

**TOPIC: Adjectives and Self-Description**

Week: 2, Trimester 2

Class:2C

Hour 1 goals: Physical Description

Hour 2 goals: Describing Personality

Hour 3 goals: Grammar rules, combining both

Materials:

Objectives:

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<b>Hour 1</b>	
<u>Warm Up/Engage</u>	
	Review Colors: Red, Orange, Yellow, Green, Blue, Purple, Black, Brown, White, Pink Give students color cards, have them match them to written words on board Go over "to wear" and have students wearing certain colors raise hands
<u>Information</u>	
	Introduce Vocabulary: Tall-short Fat – thin Big – small Beautiful – pretty – ugly Young – old Hair: I have ___ hair Short – long Straight – curly Color, blonde - brunette Bald, braids Eyes: I have ___ eyes Color Skin: I have ___ skin Color
<u>Practice</u>	
	Give student groups pictures of people. Students must describe the picture in at least 5 sentences. When everyone is finished, each group must present their picture.
<u>Conclusion/Wrap-up</u>	
	Homework: Describe yourself. Present example: My name is Alana, I am American. I am young. I am short and I am thin. I have brown hair. My hair is long and curly. I have blue eyes and I wear glasses. I have white skin.
<u>Extension</u>	

<b>Hour 2</b>	
<u>Warm Up/Engage</u>	
	Using pictures from previous week, write a short description of each on the board. (Ex. She has brown hair and blue eyes. She is young. She is wearing glasses). Give a picture to each student group. The groups must match their picture to the correct description on the board.
<u>Information</u>	
	<p>Vocabulary:  Teach students difference between “physical description” and “personality”</p> <p>Personality descriptors:  Nice – mean  Smart/intelligent – dumb  Friendly – unfriendly  Shy – outgoing  Hardworking – lazy  Good – bad  Happy – sad  Funny – serious  Quiet - loud</p>
<u>Practice</u>	
	Write 3 adjectives for the following people: <ul style="list-style-type: none"> <li>- Your mother</li> <li>- Your father</li> <li>- Your sisters and brothers</li> <li>- Yourself</li> </ul>
<u>Application</u>	
	Ball game. Have all students stand in a circle. When you catch the ball, you must say the person before you’s description (he/she is...) and then say one adjective to describe yourself. Example: He is nice, I am funny. → She is funny, I am friendly. → He is friendly, I am serious.
<u>Conclusion/Wrap-up</u>	
	Homework: Write a paragraph (15-20 sentences) to describe someone. It can be your mother/father/sister/brother/friend/etc. Present Example paragraph: My mom’s name is Mary. She is 50 years old. She lives in New York. She is from Michigan. She has light skin and blue eyes. She wears glasses. She is blonde. She is very short. My mom is quiet and very friendly. She is very intelligent and hard working. She is a writer and a student at University. She is studying biology. She likes to read and to travel. She loves her family. She dislikes the snow. She is a good cook. She is also a good student.
<u>Extension</u>	
	Reading Comprehension Questions: Ask questions about above paragraph.

	<ol style="list-style-type: none"> <li>1. What is her name?</li> <li>2. How old is she?</li> <li>3. What does she look like?</li> <li>4. Is she outgoing?</li> <li>5. What is her job?</li> <li>6. Does she like the snow?</li> <li>7. What is she good at?</li> </ol>
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**Hour 3**

Warm Up/Engage

	<p>Review colors Introduce "celebrity"/"famous" person</p> <ul style="list-style-type: none"> <li>- As a class list famous people on the board (Ex. Lionel Messi, Beyonce, Rhianna, 50 Cent, Barack Obama)</li> <li>- In small groups, have students pick a celebrity and describe that person. Have each group write their description on the board.</li> <li>- As a class, go over descriptions and correct mistakes.</li> </ul>
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Information

	<p>Introduce some new vocabulary words: Clean – dirty Loud – quiet Creative Athletic Handsome Interesting Crazy Review: to look like, to wear</p>
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	<p>Grammar: Adjective order Adjectives are always in front of the noun. Color always is always directly in front of noun</p> <table border="1"> <thead> <tr> <th>Adjective +</th> <th>(color)</th> <th>+ noun</th> </tr> </thead> <tbody> <tr> <td></td> <td>Brown</td> <td>Hair</td> </tr> <tr> <td>Nice</td> <td></td> <td>Boy</td> </tr> <tr> <td>Tall, beautiful</td> <td></td> <td>Woman</td> </tr> <tr> <td>Short</td> <td>Black</td> <td>Hair</td> </tr> <tr> <td>Clean</td> <td>Red</td> <td>shirt</td> </tr> </tbody> </table>	Adjective +	(color)	+ noun		Brown	Hair	Nice		Boy	Tall, beautiful		Woman	Short	Black	Hair	Clean	Red	shirt
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Nice		Boy																	
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Practice

	<p>Mixed up sentences:</p> <ol style="list-style-type: none"> <li>1. Have/I/hair/black → I have black hair</li> <li>2. Tall/she/a/is/girl → She is a tall girl</li> <li>3. Are/intelligent/we → We are intelligent</li> <li>4. A/has/green/car/new/he → He has a new green car</li> <li>5. Shirts/wearing/they/red/are → They are wearing red shirts</li> </ol>
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	6. Very/creative/is/she/friendly/and → She is very creative and friendly
<u>Application</u>	
	<p>Dialogue: Read, go over, practice</p> <p>Fatima: Hi Ali, do you know Mohammed?</p> <p>Ali: I don't know. What does he look like?</p> <p>Fatima: He is tall and thin. He has black hair. He's handsome.</p> <p>Ali: What is he wearing?</p> <p>Fatima: He is wearing a nice, red shirt and long, black pants.</p> <p>Ali: Is he nice?</p> <p>Fatima: He is very nice. He is intelligent and funny.</p>
<u>Conclusion/Wrap-up</u>	
	Go over homeworks/mom paragraph.
<u>Extension</u>	